# RESPOND SAFELY to a critical situation

**PAUSE TO** 

## **ASSESS RISK**

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# **ASSIGN**

AID LEADER

**WATCH + LISTEN** 

## **ASSESS RISK**

- Who is at risk?
- · What is the level of risk?
- What more do we know about: the person? the environment? the lead up to the situation?

#### **ASSIGN AID LEADER**

- Am I ready to be the AID Leader?
- Who can support me?

# INVESTIGATE

USE THEIR PREFERRED NAME

A FRIENDLY

GREETING

**WATCH + LISTEN** 

## **AID LEADER APPROACH**

Allow space

Be visible to the person

• Use open body language

• Use a calm voice



# DO SOMETHING

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VALIDATE THEIR EMOTIONS RESPOND TO THEIR EXPRESSED NEEDS

**WATCH + LISTEN** 

**DEBRIEF + DOCUMENT after situation resolved** 

## **DO SOMETHING**

- Validate emotions:"I understand you're upset"
- Reassure them they are safe
- Move others away
- Modify environment: noise, light, temperature
- Respond to needs: pain medication, first aid, glasses, hearing aid, toileting
- Re-direct with comfort: warm drink, snack, music, walk, gentle touch, social connection

If critical risk of harm to self or others **CALL FOR BACK UP or EXIT**as per workplace policies





DTA 2023, adapted from A.I.D. Care Strategy (Irvine et al., 2007, 2012)